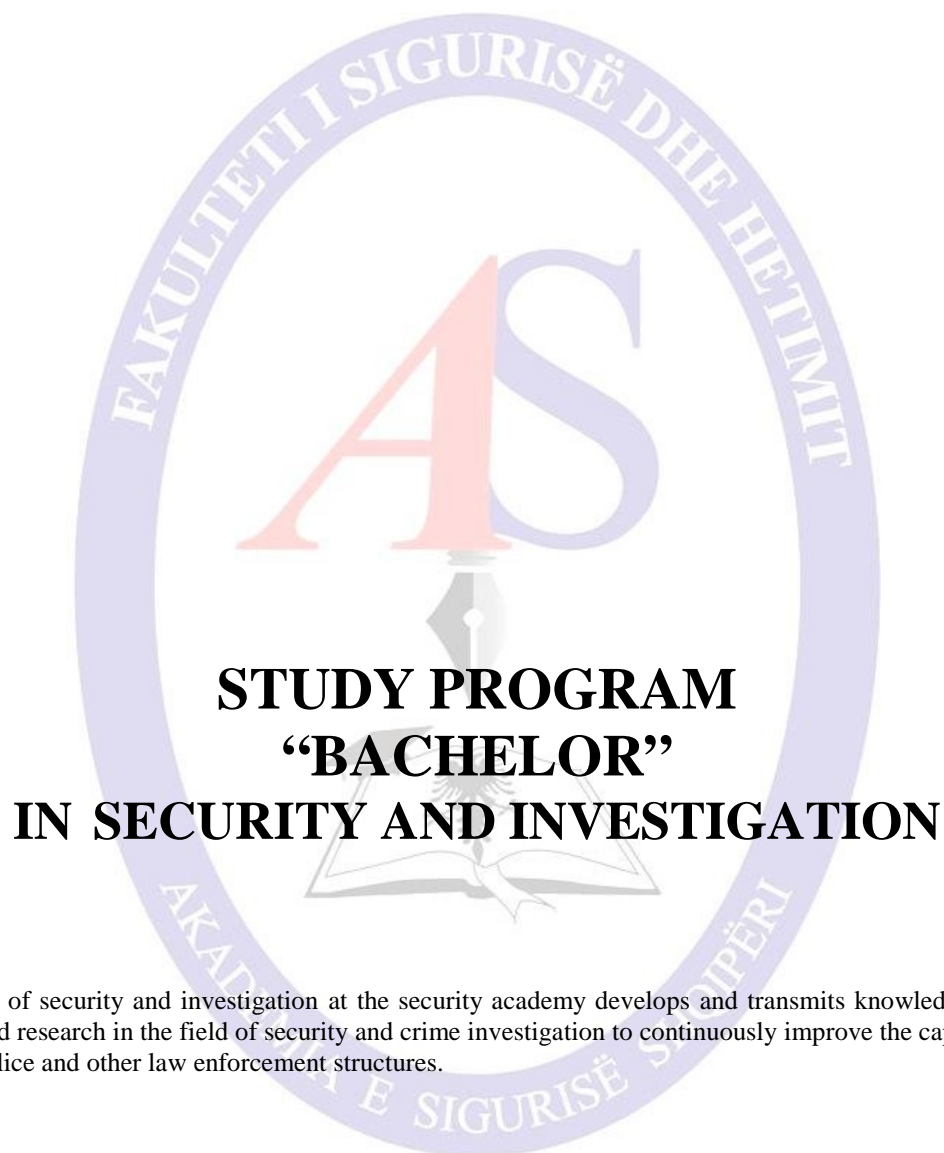


Faculty of Security and
Investigation

2021-2024

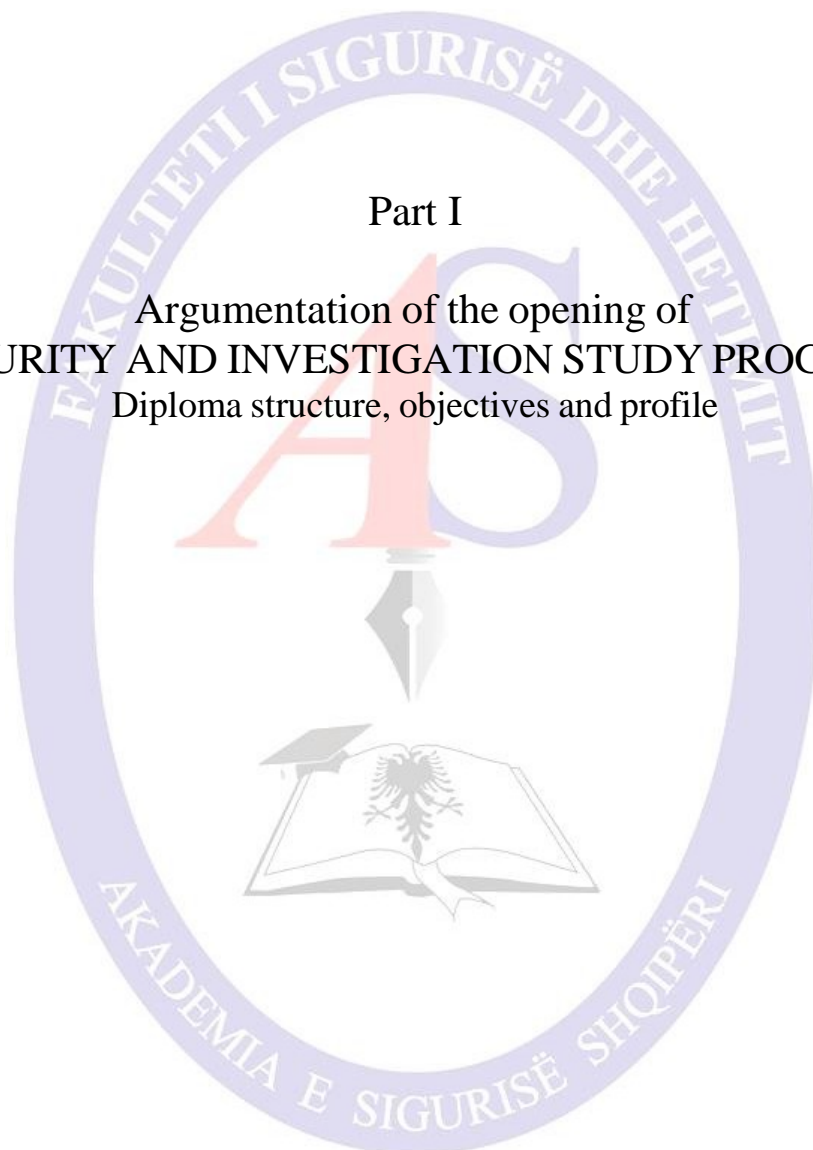


STUDY PROGRAM “BACHELOR” IN SECURITY AND INVESTIGATION

The faculty of security and investigation at the security academy develops and transmits knowledge through teaching and research in the field of security and crime investigation to continuously improve the capacities of the state police and other law enforcement structures.

Part I

Argumentation of the opening of "SECURITY AND INVESTIGATION STUDY PROGRAM" Diploma structure, objectives and profile



1. Summary description of the "Study Program"

- **Type of studies:** Higher Studies in Security and Investigation.
 - **Level of studies:** The first cycle of university studies
Academic title: "Bachelor" cycle studies for "Security and Investigation"
 - **Duration of studies:** 3 (three) academic years.
 - **Form of studies:** Full time.
 - **Number of ECTS credits:** 180 ECTS credits.
 - **Number of credits in a year:** 60 ECTS credits in one academic year.
 - **Expected professional profile:** "Security and Investigation Specialist".
 - **Curriculum objective:** To prepare specialists for the structures in the State Police, capable of serving in the operational and managerial functions in the police services for "Security and Investigation";
 - **Program structure:** The division of 180 ECTS credits, according to the categorization of courses is approximately:
 - Basic course, 32 credits;
 - Characteristic course, 93 credits;
 - Interdisciplinary / integration course and electives, 26 credits;
 - Supplementary course, 23 credits;
 - Closing obligations, 6 credits.
- Admission Requirements:** Admission to the Security and Investigation Study Program:
- to have completed secondary education with an average not lower than the definition in the DCM;
 - be certified to complete the "Higher Professional College at the Security Academy";
 - to have seniority in the police structures according to the definitions in the Regulation of the State Police;
 - to have participated and been declared the winner in the competition process for admission to the Faculty of Security and Investigation.
- **Implementing academic unit:** Faculty of Security and Investigation
 - **Higher Education Institution:** Security Academy, Rruga e Elbasanit, kilometer 3 - Sauk / Tirana

2. Legal references and institutional responsibilities

The "Bachelor" study program for security and investigation, submitted for review and approval, is designed to exercise the responsibilities and rights arising from the legislation on higher education in the Republic of Albania, the law on State Police, and other law enforcement agencies. Under the requirements of the acts that regulate the activity of the institution of the Security Academy.

The Security Academy is an institution of higher police education that consists of the Faculty of Security and Investigation as an educational institution responsible at the first level, "Bachelor," for the preparation and professional training of senior security specialists, investigation, and continuous qualification their employees.

The "Bachelor" study program for "Security and Investigation," which is made available to you for approval, is a revision of the approved program which was drafted by the requirements of the Law on Higher Education in the Republic of Albania, the Law on State

Police, legislation of other law enforcement institutions, as well as other laws and bylaws in their implementation, after three years have passed and in this program, changes have been made following the opinions given by the departments and surveys organized by students who have completed the program.

In addition to legal references, the drafting of the Program and the "Curriculum" is based on the "Strategic Development Program of the State Police and the Security Academy," its Statute and Internal Regulations, and discussions and proposals made by the institution's academic staff. Also, during the drafting process, the experiences and standards of western and regional police schools were taken into account.

The curriculum emphasizes social and legal formation, respect for freedoms, and human rights, aiming to shape a student with a high level of education in the professional and social-legal fields.

Per the legal status and mission of the Academy, this study program, "Bachelor" for "Security and Investigation," has been drafted, and the curriculum to prepare senior police specialists who will serve at the level of deputy commissioner in all functions and positions covered by this degree.

3. Program revision needs

The revision of the Bachelor of Security and Investigation program of the first cycle aims to solve some requests of the police and other law enforcement structures, reflecting on the evolutions of recent years:

- For the training of senior police specialists in the field of Security and Investigation, able to work in all police structures, services, and functions within the rank of deputy commissioner, with culture and knowledge of the university level, with high professional and ethical standards and Good understanding of the law, mission and institutional responsibilities of the police, but also with practical skills in managing public security situations and crime investigation.
- To eliminate shortcomings and negative consequences in the field of education and to improve as soon as possible the professional level of police officers and other law enforcement structures; a level which currently with the dynamics of crime has undergone continuous improvements from year to year and with the completion of a complete cycle The Faculty and departments made its update with numerous changes in Albanian legislation as well as in eliminating and improving some shortcomings observed during these three years.
- Increasingly professional fulfillment of obligations for international police cooperation and with other law enforcement agencies, especially in the fight against organized crime and criminal trafficking, recognizing the transnational nature and global character of the fight against it and appreciating that international cooperation is not a simple request, but a vital need for the state and society.

4. Program and stakeholders

The Departments of the Faculty of Security and Investigation, were involved in a wide and intensive activity, in improving this program by cooperating with students who have

completed it as well as with their principals by taking and changing all remarks as well as improving it in accordance with the standards of EU countries. In particular, they paid special attention to the contacts with stakeholders and institutional factors for obtaining their remarks, evaluations, opinions and suggestions, on some of the most basic issues, such as:

- directions where to focus on organizing lesson plans;
- how we can narrow the gaps between theory and practice;
- in what aspects is it thought that the profile of the security and investigation specialist should be improved;
- whether their preparation is sufficient to cope with development trends in the field of crime, public order and security;
- elimination of repetitions as well as in other orthographic aspects;

The curriculum itself has a course axis where educational, cultural information, knowledge, skills and professional competencies that a security and investigation specialist should have are brought together;

Among the consultative activities for the revision of the "Bachelor" study program for "Security and Investigation", we hereby mention:

- Consultation with the academic and administrative staff of the Security Academy itself at all levels;
- Contacts and exchange of ideas and opinions with specialists, professors and leaders of the University of Tirana, Faculty of Law in Tirana;
- Contact and exchange of ideas with the prosecution structures in the districts and centers to identify the shortcomings that reflect the judicial police officers in their professional training;
- Conversation and exchange of point of views with specialists and heads of beneficiary structures in the "State Police" and other law enforcement structures;
- Formally submission of the draft program, other structures to the State Police Directorate, and other law enforcement structures, to obtain the opinion of operating structure specialists regarding the directions where the attention of academic structures should be better focused;
- Organizing meetings and consultations with the specialists of the Directorate of Border & Migration and Public Security Order and administering and reflecting their remarks and suggestions for the program;

5. Program Principles and requirements

The basic principles and requirements of the "Bachelor" Program for Security and Investigation, stem from the legal and normative framework of the academic process as well as from the mission, duties and institutional responsibilities of the State Police and other law enforcement structures.

It is crucial to emphasize that the whole process of re-preparing the Study Program, the official documents and acts that accompany it, takes into account and respects the universal

principles of development of education and scientific research in public academic institutions. Consequently, as part of Public Higher Education, Police Higher Education:

- offers "equal opportunities, not only competition, but also education", without excluding anyone who meets the criteria ¹;
- enables programs of all levels of study to ensure the "integration of teaching with scientific research";
- provides the conditions for "students to be taught by selected academic staff with scientific titles and degrees, with high performance in teaching, research and innovation";
- provides conditions and opportunities for "staff and students to enjoy full academic freedom and organizational independence in teaching, research and academic selection and promotion".

6. Approach of the "Study Program" with the mission of the Academy

"Bachelor" studies for Security and Investigation, are organized and conducted at the Security Academy², under the responsibility of the Faculty of Security and Investigation, departments and its constituent structures. Concrete legal authorizations for the provision and organization of this program are provided through the DCM³, as well as other acts in its function.⁴

The mission of the Faculty of Security and Investigation, as an integral part of the Security Academy, is:

"Training, qualification and specialization of employees of the State Police structures, other law enforcement structures in Albania as well as natural and legal persons in the field of public order and security."

The study program is based on:

- curriculum,
- syllabi
- regulation of the "Study Program for Security and Investigation".

They aim the development of the academic process (teaching and learning), the competencies that will be acquired and the expected profile of the specialist.

7. Objectives of the "Study Program" and expected results

¹ have completed secondary education with a GPA not lower than "grade 6"; be certified to complete the course of "Higher Professional College at the Security Academy"; have not less than two years in the structures or institutions of the State Police; to have participated and been declared the winner in the competition process for admission to the Faculty of Security and Investigation.

² *The mission of the Security Academy is: "Training, qualification and specialization of employees of the State Police structures, other law enforcement structures in Albania as well as natural and legal persons in the field of public order and security."*

³ DMC no. 185, dated 25.02.2015, "On the organization and functioning of the Security Academy".

⁴ Order no. 180 dated 15.04.2016, of the Ministry of Education and Sports "On Institutional reorganization of the Security Academy; Order no. 491 dated 05.09. 2016 for "Some amendments in Order no. 294 dated 05.06.2015 of the Minister of Internal Affairs "On the approval of the organic structure of the Security Academy" as amended.

Based on the needs of the police and other law enforcement structures for professional qualities, for the investigation, inquiry, security and crackdown on forms and methods of crime, several objectives aimed at developing the said program are:

- Meeting the needs of the State Police and other law enforcement structures for professionally skilled specialists and high cultural level in accordance with the socio-economic developments of the country.
- Increasing the capacity of police training, based on the educational experiences of our country and the best western schools.
- Conducting contemporary university studies, which take into account the growing demands of the community, for professional staff.
- Provision in the regulation of the program and in the curriculum of studies of the recognition and transfer of credits to other higher education institutions, of the unification of modules or courses, as well as of the cooperation with the higher educational institutions inside and outside the country.
- Acquisition by students of the first elements and skills of study research work as a special objective of academic studies, in the auditorium and abroad, through practical tasks such as: working on academic essays, discussing and solving various "cases", realization of study- research projects, course assignments up to the diploma thesis.
- During the first academic year to provide students with general knowledge based on courses of basic formation of sociological, psychological, legal, etc. nature. Meanwhile, during the other academic study years, to realize the deepening in the knowledge that coincides with the profile of the diploma for security and investigation, by setting specific objectives for the preparation of specialists capable of operating in this field.
- It is part of the objectives of this program and curriculum to provide students with the necessary knowledge to solve the professional problems they will face during the exercise of their duties and profession, thus meeting in time the needs that they (police officers) will face, for further qualification and career advancement as a form of lifelong learning.

Upon the fulfillment of the foreseen liabilities, at the end of this program the students will possess the analytical capacities and concepts necessary to address the theoretical and practical issues in the field of security and investigation, thus providing the necessary academic knowledge to follow the cycles of consecutive other studies.

8. Structure and characteristics of the "Study Program"

a. *Structure.* The "Bachelor" study program for "Security and Investigation", is a first cycle university study program, organized in modules and assessed in credits, according to the "European Credit Transfer and Accumulation System" (ECTS).

Teaching disciplines and other training activities are organized in 5 course categories, from A to E. The teaching disciplines offered in categories A, B, D and E, are compulsory courses, whilst the courses of category C are interdisciplinary / integration courses and elective courses.

The teaching disciplines and training activities offered in this program (but also the credits for each of them) can be reviewed by the departments and the "Deanery", sending them to the Academic Senate for approval.

During the last year of studies, the student prepares a thesis, a thesis topic, for which he is assessed by a commission set up by the Faculty. Teaching disciplines, activities and academic liabilities are assessed with ECTS credits.

b. *Training Activities.* Among the training activities that characterize the "Bachelor" study program for Security and Investigation we hereby mention:

- auditorium teaching (lectures, seminars, exercises, laboratories);
- individual study (research, inquiry, study, report writing, assignments or projects, exam preparation, diploma thesis preparation, etc.);
- other activities closely related to professional aspects, such as practice/internships in local police structures, procedural structures, as well as role placement;

The definition and division of classes in the auditorium into classes for lectures, seminars, exercises and laboratories for each discipline is determined by the academic staff in the responsible departments, based on the credits assigned to that discipline.

c. *Several features.* The "Bachelor" study program for "Security and Investigation", has distinctive features in relation to others, such as:

- It is a full-time program, with a normal duration of three years and at the end of it one may acquire 180 credits;
- the teaching process is organized in academic years;
- the student who attends studies full time, acquires up to 60 credits per year;
- the academic year lasts 30-32 teaching weeks, divided into two semesters;
- the academic semester lasts 15-16 teaching weeks;
- the teaching week is five days (Monday - Friday);
- up to 5 teaching hours can be developed every day;
- the student conducts no more than 25 teaching hours / week, in the auditorium;
- start time, end time, exam sessions, winter holidays and official holidays, etc., are defined in the academic calendar, which is approved every year.

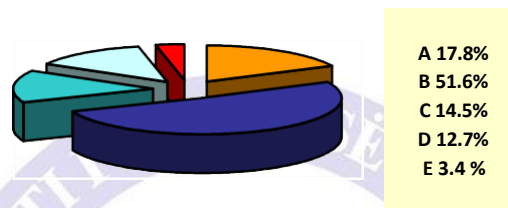
The basis for drafting the academic curriculum are the relevant instructions of the Ministry of Education, Youth and Sports and the "Academic Senate" of the Academy.

d. *Division of credits according to the courses category.* Regarding the total of credits that the student who attends this study program will receive, in order to graduate, he / she will have acquired:

- 32 credits (ECTS), for category A of basic courses; methodological preparation and general culture;
- 89 credits (ECTS), for category B of characteristic courses; preparation for scientific discipline.
- 26 credits (ECTS), for category C of interdisciplinary / integration courses; elective subdisciplines, profiles and courses groups;
- 27 credits (ECTS), for category D additional courses; foreign language, computer knowledge, internship;
- 6 credits (ECTS), for category E closing liabilities of the diploma thesis.

The total number of courses or group courses of the program together with the teaching practice and the diploma thesis are 22 in 3 academic years. Student exams are organized according to modules.

Division of credits by courses category



9. Competencies acquired from achieving objectives

From the development of academic disciplines and activities described in the study program for security and investigation, it will be possible to achieve the objectives of comprehensive training of students and will gain knowledge, skills and professional skills that will constitute the cultural and professional profile of the student:

- d) Acquisition of knowledge for category A of basic courses; methodological preparation and general culture, which will derive from the development of a group of disciplines and training activities in the field of psychology, sociology, law, special courses, etc. Achieving this objective will increase students' capacity for analysis and synthesis, for organization and planning, general basic knowledge and support for basic knowledge of the profession.
- e) Acquisition of knowledge for category B of characteristic subjects; preparation for the scientific discipline of the character of special education which is related to the affiliation and the special part that follows the study program that is realized through these disciplines.
- f) Acquisition of knowledge and information for category C of interdisciplinary / integration courses; elective subdisciplines, profiles and course groups; which expand interdisciplinary training through similar, close and integrative activities and disciplines as well as elective courses with professional disciplines and activities. In this way, the skills for critical judgments and fair reasoning about actions performed and decisions made, ability to work in a team, interpersonal skills, to communicate with experts in other fields, evaluation of alternative solutions and respect for different opinions are increased.
- g) Through disciplines for category D supplementary courses; foreign language, computer knowledge, internship; acquire cognitive and presentation skills, or communication skills that facilitate the performance of mutual tasks with foreign partners. This increases oral and written communication skills, knowledge of a foreign language, management and computer skills, appreciation of multicultural

diversity, ability to collaborate in context or with international partners, problem solving and decision-making skills, etc.

10. Diploma Profile of "Specialist for Security and Investigation"

The "Security and Investigation" study program aims to provide basic knowledge on the forms, methods and general principles of police management, specific skills for managing the totality of services and specialties included in the State Police, as well as in the institutions of other law enforcement.

Upon the liquidation of all liabilities and the realization of 180 credits, after having liquidated the liabilities of the diploma defense exam, the student successfully completes the first cycle of studies "Bachelor" for "Security and Investigation", full- time.

The student is provided with the Diploma "Specialist for Security and Investigation", which is an official document and contains accurate student data. This "Diploma" is accompanied by a "diploma supplement" - a document that is drafted in accordance with the requirements of the European Higher Education.

The supplement describes in particular the nature, level, content, results of studies that have been conducted and the successful completion of all academic and administrative liabilities by the diploma holder. The content and form of the diploma as well as the content and form of the diploma supplement are defined in the "Statute of the Security Academy", "Regulation of the Faculty of Security and Investigation" according to the definitions made in the Instructions of the Ministry of Education, Youth and Sports.

11. General and legal training program (university)

In the entire curriculum, the courses of general education or university education, constitute 8 teaching disciplines where they occupy 17.8% of the hours and credits of the "Bachelor" Study Program for Security and Investigation". More specifically, the list of courses of this character is:

Basic courses; methodological preparation and general culture

1. Constitutional right
2. History of State and Law in Albania
3. Academic Writing
4. Administrative Law
5. Psychology and Communication
6. Sociology of conflict
7. Legal Psychology (of crime)
8. Forensic medicine

Through these disciplines of this program, it is intended that the student gains and possesses knowledge and information of the contemporary level in the field of social sciences; communication, psychology, in the legal field of general education. All these are necessary to oversee and correctly implement the law, to ensure the implementation of legality in the exercise of powers of security and investigation and in particular the implementation of procedural duties with the attributes of a judicial police officer.

Upon completion of the studies of this program, the student will be identified as a professional in the field of police with:

- high cultural level, complete social, constitutional and legal knowledge, for the exercise of competencies and attributes assigned by law;
- a stable system of moral values and qualities of personality and character;
- ability to manage stress, psychological balance, communication with citizens and management of human resources;
- ability to analyze various psychosocial phenomena and problems;
- professional ability to work in a team and to apply legal and professional procedures and techniques according to police ethics;
- right perceptions on the world, daily life and profession, through theoretical-practical knowledge with direct or indirect impact on their future profession.

12. Characteristic course program; preparation for scientific discipline.

Characteristic or vocational training courses, in the "Curriculum", consist of 13 teaching disciplines or 51.9% of the total number of courses and credits contained in the "Bachelor" study program for "Security and Investigation". The teaching course load expressed in hours for professional courses is 2325 hours, or about 51.9% of the total teaching hours, the entire three-year cycle of studies, and more specifically:

Vocational training courses and modules

1. Knowledge of firearms and shooting
2. Physical -self-defense, training
3. Document management
4. Tracing activity / Special Investigation Methods
5. Information network
6. Management of Police Services
7. Information and Analysis
8. Crime Investigation
9. Police Proceedings
10. Interrogation Techniques and Tactics
11. Border management and control
12. Road Traffic Management
13. Criminalistics.
14. Internship

The main purpose of this group of cases is to prepare the future police specialist with modern professional knowledge and acting skills, for all police services, in the field of prevention and territorial surveillance; on the ways of receiving, administering and handling information; for intelligence, investigation, security and crime investigation; for mastering self-defense techniques and skills, up to organizational and managerial skills for positions or role functions that will play in police structures.

With the completion of the course exams and the completion of the liabilities of this program, students will gain full knowledge and skills:

- on the organization, mission and institutional duties of the State Police and the basic system that regulates its activity;
- for laws and bylaws that charge the police with duties, rights and attributes, with concepts and Internships on democratic policing;
- for the services it organizes and the tactics it must use to carry out its tasks and responsibilities;
- on concrete actions to resolve conflicts and provide preventive services, as well as on measures and procedural actions in cases of special events;
- in the field of crime investigation, it is intended that the student possess theoretical and practical knowledge on scientific tools and methods and special investigative techniques of the police, authorized by the criminal procedural law;
- on the principles and tactics of intelligence / tracking operation and the ways of obtaining and handling criminal information;
- full knowledge in the field of police services, the legislation that regulates their activity, the rights and responsibilities, the techniques of intervention, control, self-defense, etc .;
- skills and application skills for the realization of the mission and tasks of the police service;
- Ability to execute legality with competence and impartiality during the duty;
- professional knowledge for the prevention and detection of crime and ability to competently exercise the duties of a judicial police officer;
- connoisseur, possessor and user of modern methods and techniques in the fight against organized crime, various trafficking, terrorism, etc .;
- leadership and management skills for executive services to control the territory, border, road traffic, emergency services, first aid for citizens, etc .;
- abstract and analytical skills for criminal phenomena and disturbances of order, habits for independent study and research activities in the field of police and other law enforcement structures, etc.

13. Interdisciplinary / integration course program; elective subdisciplines, profiles and course groups;

Interdisciplinary / integration courses; sub-disciplines, profiles and elective course groups, in the "Curriculum", consist of 6 teaching disciplines or about 14.4% of the total number of credits contained in the study program.

1. Criminal Law (General Part)
2. Criminal Law (Special Section)
3. Criminal Procedural Law
4. Informatics. Gender equality and the law
5. Conflict Sociology. Computer crimes
6. Elements of public law. Criminology

Upon the realization of the above courses, students will gain full knowledge and skills for:

- legal-criminal training for the performance of duties in the field of public order and security.
- for competent exercise of procedural actions in the field of crime investigation;

- promoting students' individual skills by giving them the opportunity to choose, where they think they can give their best.

14. Scientific research in academic activity

The provision of obligations for research and scientific studies is among the universal principles of the development of education in public academic institutions. Consequently, police education, as part of public higher education, through this study program aims to ensure the "integration of teaching with research".

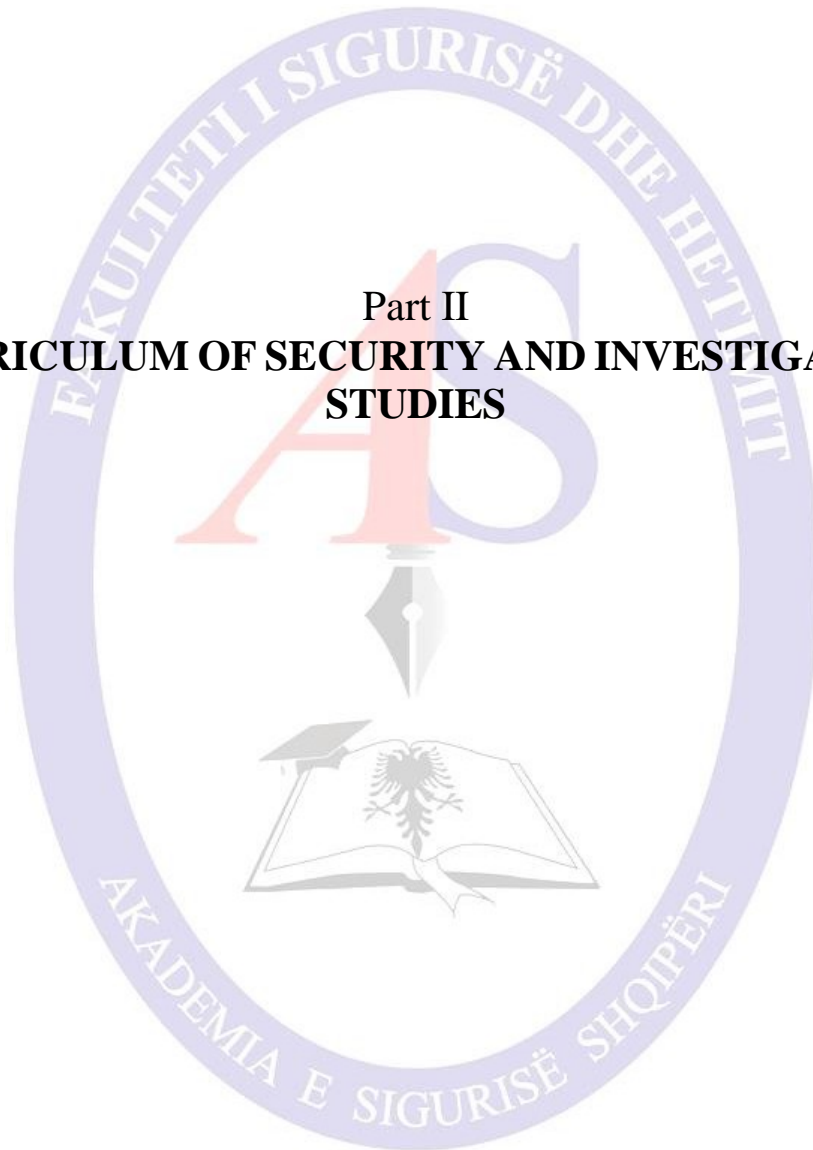
This aspect of students' academic liabilities is reflected in the regulations of the "Study Program" and in the course programs. In more concrete terms, each student should prepare at least one academic paper with a topic determined by the lecturer or with a free topic, individually or in groups; students to research generalized cases from national and international police practice. They will be put in the role of police representative, in simulated situations that are organized in the auditorium or outside.

The illustration of theoretical issues, with numerous instances from the practice of police services, will make the student deeply understand the problems addressed, make analyzes and draw conclusions about them. By looking at issues from all aspects, the student is encouraged to use analysis and synthesis, to use observation, survey, interview, comparison, study of specific cases, as research methods, so as to reach critical thinking and drawing conclusions.

Knowledge and information about research work as well as the skills or the first elements of the research and inquiry activity, as a special objective of academic studies, students will gain through:

- theoretical explanations in the auditorium, critical discussions about the realized projects and through other didactic forms;
- small research projects and practical assignments outside the classroom;
- discussing and resolving various cases;
- work of "Academic Essays";
- projects, works or course assignments;
- involvement in working groups of scientific activities of departments;
- participation in study projects of the size of the Faculty or Academy;
- realization of the liabilities of the "Bachelor" program "Thesis or diploma thesis".

Part II
**CURRICULUM OF SECURITY AND INVESTIGATION
STUDIES**



1. Introduction

The curriculum of the "Bachelor" study program of the Faculty of Security and Investigation at the Security Academy ", is one of the basic documents of this program. It includes all the training activities (lectures, seminars, internships, etc.) that this faculty offers for conducting studies and obtaining the diploma of senior specialist for "Security and Investigation" in the State Police. This "Curriculum" includes:

- basic training courses,
- characterization courses,
- interdisciplinary / integration courses,
- supplementary courses and professional teaching practices,
- closing liabilities

All these disciplines and activities are considered necessary to complete the academic training process of the specialist and manager of the State Police. The curriculum is a document of broad informative character, but also normative, mandatory for implementation after its approval.

This curriculum is the product of a wide range of research and consulting activities with various interest groups, inside and outside the police, with police specialists, as well as researchers of order, investigation, security, criminology, sociology and jurisprudence. As a result of all this, a complete list of subjects was obtained, the priorities and requirements that arise and are related to the best experiences of our police school and to the standards and expectations of the public for higher police performance.

The courses and modules provided for the general and special training of students, for the tasks they will perform and the responsibilities they will conduct during the exercise of the task, make the plan and the whole teaching process oriented towards professionalism and practical application of skills and knowledge of acquired.

During the drafting of the teaching disciplines, diligence was taken to clearly reflect the requirements of the instruction no. 41 dated 24.01.2018 of MARS, in order for the theoretical training to create and rely on the necessary balances between the disciplines of general and vocational training, giving preference to the latter, where both altogether A + B should not be less than 70%, currently they occupy about 70%. The right relations between the social-psychological and the legal-administrative and organizational disciplines were also taken into account, and the whole program should place the necessary emphasis on the social and legal formation as well as on the acquisition and implementation of legal procedures and the observance of principles of the rule of law and human rights.

The main methods of teaching work at the Faculty of Security and Investigation, defined in the statute and regulations of the "Bachelor" study program, are: lectures, seminars, classroom exercises, group exercises, laboratory lessons, teaching practices, professional visits and practices in the structures of police, prosecutor's office, written and oral examinations, course assignments and projects, course exams, research projects, diploma thesis, etc. Correct implementation of the Curriculum by the academic body, will be possible to achieve the objectives and goals of this curriculum and study program.

2. Basic Curriculum task

The basic goals and tasks of the curriculum are to prepare:

- a. senior police specialists for Security and Investigation, capable of serving in the structures of the State Police, in all operational and managerial functions;
- b. specialists with culture and knowledge at the university level (psychological, social, legal and professional), high professional ethical standards and good knowledge of the law, mission and institutional responsibilities of the police;
- c. specialists with practical skills and applied skills in mastering modern techniques in the field of prevention and fight against crime and for the management of law and order situations, investigation and security.

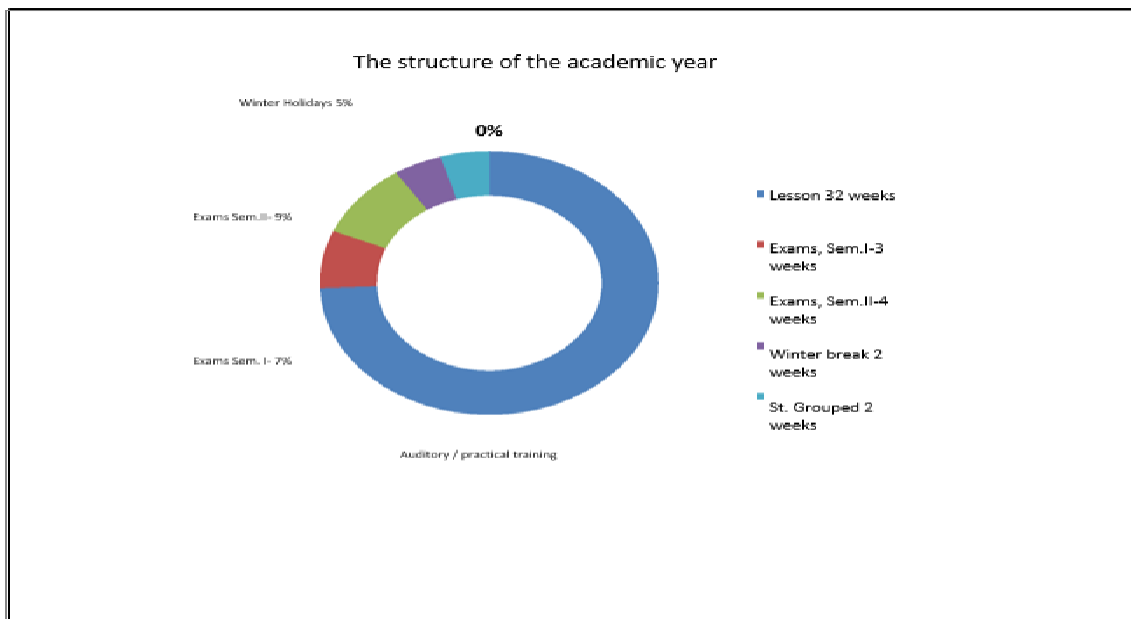
3. Name of the "Study Program"

The study program, part of which is also this Curriculum, is called "Bachelor" Studies for "Security and Investigation". These studies are organized and conducted at the Faculty of Security and Investigation, at the Security Academy; in fulfillment of their duties for the formation, specialization and qualification of the employees of the State Police structures of the operational, administrative and management level, in the three cycles of university studies.

Among the main goals of the study program for security and investigation are: providing general cultural, legal, sociological, psychological knowledge, etc. And deepening in the knowledge that coincides with the profile of the diploma for "Security and Investigation", for the preparation of specialists in law enforcement, security and fight against crime, capable of operating in the field of crime investigation; as well as meeting the needs of the police for professionally capable specialists to solve professional problems that they will face while exercising their duties and cracking down on the forms and methods of organized crime.

4. Duration and structure of studies

- a) "Bachelor" studies for "Security and Investigation", are full-time university studies and are conducted with a normal duration in 3 (three) academic years. For each academic year, the student duly attends studies and earns 60 credits. At the end of the three-year studies the student gains 180 credits (ECTS).
- b) The teaching process is organized in academic years, with two semesters for each year of study (six semesters for three years), with three exam seasons per year, with a period of eight weeks of Internship, with two two-week periods, one per year first and second in the second year, group-based training,



c) The academic year lasts 30-32 teaching weeks, divided into two semesters; the academic semester lasts 15 - 16 teaching weeks; the teaching week is five days (Monday - Friday); up to 5 teaching hours can be developed each day; the student conducts no more than 25 teaching hours / week, in the auditorium⁵.

Time of beginning of the school year, end of the year, exam sessions, intermediate academic holidays and official holidays, etc. They are defined in the academic calendar-schedule, which appears at the beginning of each academic year. The basis for drafting the academic curriculum are the relevant instructions of the Minister of Education and the Academic Senate of the Security Academy.

5. Procedures, resources and references of the "Curriculum"

As reference or source documents on which the drafting of the plan was based are the definitions and legal references of Higher Education (law and bylaws and norms), positive experiences and best experiences of our police education, standards of western police schools, etc.

Among the main activities undertaken during the drafting phase of the curriculum, we single out: consultations with the teaching and administrative staff of the "High Police College" 8, roundtables for discussion and exchange of points of views with specialists, professors and leaders of the Security Academy and obtaining the opinions of specialists of operating structures and conducting meetings and consultations with experts from the Directorate of Border & Migration, Order, Public Security and Crime Investigation. During the contacts with the stakeholders and institutional factors, the departments paid special attention to receiving their evaluations, opinions, remarks and suggestions, for some of the most essential issues such as:

⁵ Instruction no. 15 dated 04.04.2008 "On the organization of studies in public institutions of higher education"

- in what aspects is it thought that the academic work should be improved to raise the profile of the specialist of order, security, investigation and fight against crime;
- directions where the activity of higher professional education should be deepened in order to avoid the gap between theory and practice and increase the degree of integration between them; a është e mjaftueshme përgatitja për t'u përballur me format e reja të kriminalitetit dhe tendencat e zhvillimeve në fushën e rendit dhe krimin;
- is the preparation sufficient to face the new forms of crime and the trends of developments in the field of law and order;
- the current curriculum conveys the civic culture, knowledge, skills and professional competencies that a police specialist should have;
- what we need to improve for the police specialist to represent the expert on security, investigation, crime and conflict prevention and community policing;

6. Training activities (disciplines) that compose the "Curriculum"

The list of courses of the "Study Program for Security and Investigation" and specifically of this "Curriculum" consists of two main groups of subjects:

- a- courses of basic or general education and
- b- courses of characteristic or professional training.

Analyzing in detail, there are courses of legal, psychological and social training, police training, intelligence, physical-tactical training, mastery of the use of firearms, etc., which, not only increase the level of realization of the profile cultural, legal and professional of the future specialist, but also increase that of the curriculum itself. It is effectively envisaged to develop the following courses and modules:

2. STRUCTURE OF THE CURRICULUM "ON SECURITY AND INVESTIGATION" List of disciplines of "Curriculum"

| No | Courses | Cat. | ECTS | Lec. | Sem. | Prac. Work | Ng. Mesi | Indiv. Respon. | Total |
|----|--|------|------|------|------|------------|----------|----------------|-------|
| 01 | Constitutional Law | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 02 | Administrative law, | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 03 | Criminalistics | A | 6 | 25 | 20 | 30 | 75 | 75 | 150 |
| | Introduction to Economics | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 04 | 1. Criminal Law (General PART.) | C | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| | 2. Criminal Law (Special PART.) | C | 6 | 35 | 15 | 22 | 72 | 78 | 150 |
| 05 | Criminal Procedural Law | C | 6 | 35 | 15 | 22 | 72 | 78 | 150 |
| 06 | 1.2. Psychology - Communication | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| | 2. Legal (crime) psychology | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| | 3. Forensic Medicine | A | 4 | 15 | 15 | 18 | 48 | 52 | 100 |
| 07 | Human rights | D | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 08 | Police Information Systems (SIP) | D | 3 | 15 | 15 | 6 | 36 | 39 | 75 |
| 09 | Civil Law | D | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 10 | Foreign language | E | 5 | 30 | 30 | 0 | 60 | 65 | 125 |
| 11 | 1. Academic Writing | A | 4 | 15 | 15 | 18 | 48 | 52 | 100 |
| | 2. History of the rule of law in Albania | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 12 | Information and Analysis | B | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 13 | Tracing activities / Special Investigation Methods | B | 8 | 45 | 25 | 25 | 95 | 105 | 200 |
| 14 | 1. Information network | B | 4 | 30 | 15 | 0 | 45 | 55 | 100 |
| | 2. Police Procedure | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 15 | Interrogation Techniques and Tactics | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 |

| | | | | | | | | | |
|----------------------------|--|---|------------|------------|------------|------------|-------------|-------------|-------------|
| 16 | Organized Crime and Terrorism | B | 6 | 30 | 25 | 15 | 70 | 80 | 150 |
| 17 | Investigation of Economic Crime, Corruption. | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 18 | Investigation of crimes against pers. Property. | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 19 | 1. Knowledge of weapons and shooting 2. Physical Self-defense preparation | B | 5 | 24 | 12 | 19 | 57 | 68 | 125 |
| | | B | 8 | 0 | 0 | 102 | 102 | 98 | 200 |
| 20 | Documentation administration | B | 4 | 30 | 15 | 12 | 57 | 43 | 100 |
| 21 | 1. Management of Police Services 2. Preservation of Albanian list party (ALP) | B | 7 | 45 | 30 | 30 | 105 | 70 | 175 |
| | | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 |
| 22 | Border management and control | B | 7 | 30 | 30 | 18 | 78 | 97 | 175 |
| 23 | Traffic Management Road Safety | B | 7 | 30 | 30 | 18 | 78 | 97 | 175 |
| 24 | 1. Gender Equality of Law / Informatics 2. Conflict Sociology / Criminology 3. Cybercrime / Elements of Public Law | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| | | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| | | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| 25 | Internship 1. Internship 2. | D | 4 | 0 | 0 | 70 | 70 | 30 | 100 |
| | | D | 7 | 0 | 0 | 150 | 150 | 25 | 175 |
| 26 | Diploma / microthesis | E | 6 | 0 | 0 | 10 | 10 | 140 | 150 |
| TOTAL (for 3 years) | | | 180 | 914 | 577 | 708 | 2199 | 2301 | 4500 |

1.1 Plan of training activities by categories, hours and modules

The training activities and the courses or disciplines that make up the curriculum, consequently the study program, in their entirety are judged initially grouped according to affiliation or field (general education courses and vocational education courses), within these groupings division according to character (in compulsory courses and electives), and then, projections for different modules

DIVISION OF COURSES ACCORDING TO TRAINING ACTIVITIES

1. "Basic courses" Category A

| No | Subjects | ECTS | Teaching hours | | | | Individ. Resp | Total |
|----|----------------------------|-----------|----------------|------------|----------------|------------|---------------|------------|
| | | | Lec. | Sem | Course Asgmt . | Ng. Mes | | |
| 1. | Constitutional Law | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 2. | History of the rule of law | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 3. | Academic writing | 4 | 15 | 15 | 18 | 48 | 52 | 100 |
| 4. | Administrative law, | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 5. | Communication Psychology | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 6. | Introduction to Economics | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 7. | Legal psychology (crime) | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 8. | Forensic Medicine | 4 | 15 | 15 | 18 | 48 | 52 | 100 |
| | Total | 32 | 210 | 120 | 54 | 384 | 416 | 800 |

2. "Characteristic courses " Category B

| No | Subjects | ECTS | Classroom hours | | | | Individ. Resp . | Total |
|----|--|------|-----------------|-----|----------------|---------|-----------------|-------|
| | | | Lec. | Sem | Course Asgmt . | Ng. Mes | | |
| 1. | 1. Knowledge of weapons and shooting 2. Physical - self-defense preparation | 5 | 24 | 12 | 19 | 55 | 70 | 125 |
| | | 8 | 0 | 0 | 102 | 102 | 98 | 200 |
| 2. | Documentation Administration | 4 | 30 | 15 | 12 | 57 | 43 | 100 |
| 3. | Tracing work / Spec methods. of investigation | 8 | 45 | 25 | 25 | 95 | 105 | 200 |
| 4. | Information and Analysis | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 5. | 1. Information network 2. Police Procedure | 4 | 30 | 15 | 0 | 45 | 55 | 100 |

| | | | | | | | | |
|-----|---|-----------|------------|------------|------------|-------------|-------------|-------------|
| | | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 6. | 1. Management of Police Services | 7 | 45 | 30 | 30 | 105 | 70 | 175 |
| | 2. Preservation of Albanian list party (ALP) | 3 | 15 | 15 | 6 | 36 | 39 | 75 |
| 7. | Interrogation Techniques and Tactics | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 8. | Organized Crime and Terrorism | 6 | 30 | 25 | 15 | 70 | 80 | 150 |
| 9. | Investigation of Economic Crime and Corruption | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 10. | Investigation of crimes against person; property. | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 11. | Border management and control | 7 | 30 | 30 | 18 | 78 | 97 | 175 |
| 12. | Traffic Management Road Safety | 7 | 30 | 30 | 18 | 78 | 97 | 175 |
| 13. | Criminology | 6 | 25 | 20 | 30 | 75 | 75 | 150 |
| 14. | Internship 1. | 4 | 0 | 0 | 70 | 70 | 30 | 100 |
| | Total | 93 | 454 | 292 | 408 | 1014 | 1171 | 2325 |

3. “Interdisciplinary / integration course” Category C

| No | Subjects | ECTS | Classroom hours | | | | Individual study | Total |
|----|--------------------------------|-----------|-----------------|-----------|----------------|------------|------------------|------------|
| | | | Lec. | Sem | Course Asgmt . | Lec. | | |
| 1. | Criminal Law (General Part) | 5 | 30 | 15 | 15 | 60 | 65 | 125 |
| 2. | Criminal Law (Special Part) | 6 | 35 | 15 | 22 | 72 | 78 | 150 |
| 3. | Criminal Procedural Law | 6 | 35 | 15 | 22 | 72 | 78 | 150 |
| 4. | 1. Gender Equality and the Law | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| | 2. Informatics | | | | | | | |
| 5. | 1. Sociology of conflict | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| | 2. Criminology | | | | | | | |
| 6. | 1. Computer crimes | 3 | 15 | 15 | 5 | 35 | 40 | 75 |
| | 2. Elements of Public Law | | | | | | | |
| | Total | 26 | 145 | 90 | 74 | 309 | 341 | 650 |

4. “Supplementary course” Category D

| No | Subjects | ECTS | Classroom hours | | | | Individual study | Total |
|----|----------------------------------|-----------|-----------------|-----------|----------------|------------|------------------|------------|
| | | | Lec. | Sem | Course Asgmt . | Lec. | | |
| 1. | Foreign language | 5 | 30 | 30 | 0 | 60 | 65 | 125 |
| 2. | Human rights | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 3. | Civil Law | 4 | 30 | 15 | 3 | 48 | 52 | 100 |
| 4. | Police Information Systems (SIP) | 3 | 15 | 15 | 6 | 36 | 39 | 75 |
| 5. | Internship 2. | 7 | 0 | 0 | 150 | 150 | 25 | 175 |
| | Total | 23 | 105 | 75 | 162 | 342 | 233 | 575 |

5. “Closing liabilities” Category E

| No | Subjects | ECTS | Classroom hours | | | | Individual study | Total |
|--------------------------------------|--------------|------------|-----------------|------------|----------------|-------------|------------------|-------------|
| | | | Lec. | Sem | Course Asgmt . | Ng. mes | | |
| 1. | Diploma Exam | 6 | 0 | 0 | 10 | 10 | 140 | 150 |
| | Total | 6 | 0 | 0 | 10 | 10 | 140 | 150 |
| Total amount of cases by categories | | | | | | | | |
| Courses and modules: total 32 | | 180 | 914 | 568 | 687 | 2169 | 2331 | 4500 |

6.2. Basic and interdisciplinary training course modules

"Psychological and sociological training"

- Psychology and Communication
- Legal psychology (crime)
- Sociology of conflict

"Legal Education"

- Constitutional Law
- History of State and Law in Albania
- Elements of Public Law
- Forensic Medicine

"Criminal training disciplines"

- Criminal Law (General Part)
- Criminal Law (Special Part)
- Criminal Procedural Law

"Communication Discipline"

- Foreign Language
- Information systems

"General training"

- Introduction to Economics
- Academic writing

6.3. Characteristic course modules

"Institutional Training"

- Police Legislation
- Administration of police information

"Public Safety Management"

- Management of police services
- Organized crime

"Crime investigation"

- Information network
- Investigation of economic crime and corruption.
- Interrogation Techniques and tactics.
- Tracing activities and special investigation methods

"Traffic Police Service"

- Road legislation
- Traffic management

"Border and Migration"

- Border Management and Control
- Risk management

"Technical-tactical training, AZ and shooting"

- Physical training and self-defense techniques
- Knowledge of firearms and shooting
- Preservation of Albanian list party (ALP)

6.4. CURRICULUM ACCORDING TO YEARS, SEMESTERS, ETC.

The totality of the course and their constituent activities, will be able to realize the purpose of the plan and the formation objectives of the study program itself, if they are based on a studied calendar plan and are arranged according to the time to be developed (years of study and corresponding semesters), according to the credits for each formative activity, divided into lectures, seminars, practical work, assignments, projects, etc., but also if there are clear definitions of workload in the auditorium and workload (individual study) outside the auditorium, etc.

The placement of the subjects is done on the basis of a logic of giving information to the students, information that escalates until the end of the teaching process.

LESSON PLAN

| FIRST YEAR | | | | | | | | | | |
|--------------------------------|--|------|-------------|------------|------------|--------------|------------|--------------|--------------|------|
| First semester | | | | | | | | | | |
| No | Courses | Cat. | ECTS | Lec. | Sem | course asgmt | Ng. Mes | Indiv Res | Total | Exam |
| 1 | Constitutional Law | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 2 | History of the rule of law | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 3 | Foreign language | D | 2.5 | 15 | 15 | 0 | 30 | 32.5 | 62.5 | + |
| 4 | Academic writing | A | 4 | 15 | 15 | 18 | 48 | 52 | 100 | + |
| 5 | Knowledge of weapons and shooting | B | 5 | 24 | 12 | 19 | 55 | 70 | 125 | + |
| 6 | Human rights | D | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 7 | Communication Psychology | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 8 | Physical - self-defense training | B | 2 | 0 | 0 | 30 | 30 | 20 | 50 | - |
| Total semester II | | | 29.5 | 174 | 102 | 79 | 355 | 382.5 | 737.5 | |
| Second semester | | | | | | | | | | |
| 1 | Foreign language | D | 2.5 | 15 | 15 | 0 | 30 | 32.5 | 62.5 | + |
| 2 | Introduction to Economics | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | - |
| 3 | Criminal Law (General Pj) | C | 5 | 30 | 15 | 15 | 60 | 65 | 125 | |
| 4 | Documentation Administration | B | 4 | 30 | 15 | 12 | 57 | 43 | 100 | + |
| 5 | Civil Law | D | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 6 | Physical training-self-defense | B | 2 | 0 | 0 | 24 | 24 | 26 | 50 | - |
| 7 | Legal (crime) psychology | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |
| 8 | Elective courses: 1. Gender Equality and the Law, 2. Informatics | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 | + |
| Total semester II | | | 28.5 | 180 | 105 | 65 | 350 | 362.5 | 712.5 | |
| Total of the first year | | | 58 | 354 | 207 | 144 | 705 | 745 | 1450 | |
| SECOND YEAR | | | | | | | | | | |
| Third semester | | | | | | | | | | |
| 1 | Criminal Law (Special P) | C | 6 | 35 | 15 | 22 | 72 | 78 | 150 | + |
| 2 | Information network | B | 4 | 30 | 15 | 0 | 45 | 55 | 100 | + |
| 3 | Police Services Management | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 | - |
| 4 | Information and Analysis | B | 4 | 30 | 15 | 3 | 48 | 52 | 100 | + |

| | | | | | | | | | | |
|-----------------------------|--|---|------------|------------|------------|------------|-------------|-------------|-------------|---|
| 5 | Tracing activity / Special investigation methods. | B | 4 | 25 | 15 | 1 | 41 | 59 | 100 | - |
| 6 | Administrative law, | A | 4 | 30 | 15 | 3 | 48 | 52 | 100 | - |
| 7 | Elective courses: 1; Computer crimes 2. Elements of Public Law | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 | + |
| 8 | Physical Self-Defense Training- | B | 2 | 0 | 0 | 24 | 24 | 26 | 50 | - |
| Total of the third semester | | | 30 | 180 | 105 | 64 | 349 | 401 | 750 | |
| Fourth semester | | | | | | | | | | |
| 1 | Tracing activity / Special investigation methods. | B | 4 | 20 | 10 | 24 | 54 | 46 | 100 | + |
| 2 | Police Proceedings | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 | + |
| 3 | Management of police services | B | 4 | 30 | 15 | 24 | 69 | 31 | 100 | + |
| 4 | Criminal Procedural Law | C | 6 | 35 | 15 | 22 | 72 | 78 | 150 | + |
| 5 | Physical Training-Self-Defense | B | 2 | 0 | 0 | 24 | 24 | 26 | 50 | - |
| 5 | Elective courses: 1. Sociology of conflict 2. Criminology | C | 3 | 15 | 15 | 5 | 35 | 40 | 75 | + |
| 6 | Internship 1. | B | 4 | 0 | 0 | 70 | 70 | 30 | 100 | |
| Total of the IV semester. | | | 28 | 130 | 70 | 184 | 384 | 316 | 700 | |
| Total of the second year. | | | 58 | 310 | 175 | 248 | 733 | 717 | 1450 | |
| THIRD YEAR | | | | | | | | | | |
| Fifth semester | | | | | | | | | | |
| 1 | Interrogation Techniques and Tactics | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 | + |
| 2 | Investigation of crimes against person property. | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 | + |
| 3 | Criminology | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 | - |
| 4 | Border management and control | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 | - |
| 5 | Traffic Management Road Safety | B | 4 | 15 | 15 | 12 | 42 | 58 | 100 | - |
| 6 | Police Information Systems (SIP) | D | 3 | 15 | 15 | 6 | 36 | 39 | 75 | + |
| 7 | Forensic Medicine | A | 4 | 15 | 15 | 18 | 48 | 52 | 100 | + |
| 8 | Preservation of Albanian list party (ALP) | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 | - |
| Total of the 5th semester | | | 30 | 150 | 120 | 84 | 354 | 396 | 750 | |
| Sixth semester | | | | | | | | | | |
| 1 | Border management and control | B | 4 | 15 | 15 | 12 | 42 | 58 | 100 | + |
| 2 | Traffic Management Road Safety | B | 3 | 15 | 15 | 6 | 36 | 39 | 75 | + |
| 3 | Criminology | B | 3 | 10 | 5 | 24 | 39 | 36 | 75 | + |
| 4 | Investigation of Economic Crime and Corruption. | B | 5 | 30 | 15 | 15 | 60 | 65 | 125 | + |
| 5 | Organized Crime and Terrorism | B | 6 | 30 | 25 | 15 | 70 | 80 | 150 | + |
| 6 | Internship 2. | D | 7 | 0 | 0 | 150 | 150 | 25 | 175 | |
| | Diploma | E | 6 | 0 | 0 | 10 | 10 | 140 | 150 | |
| Total of the 6th semester | | | 34 | 100 | 75 | 232 | 407 | 443 | 850 | |
| Total of the third year | | | 64 | 250 | 195 | 316 | 761 | 839 | 1600 | |
| TOTAL OF THREE YEARS | | | 180 | 914 | 577 | 708 | 2199 | 2301 | 4500 | |

7. Analytical overview of theory-practice relations in the "Curriculum"

7.1. Subject matter. If we make an analytical and comparative overview on the curriculum, formative subjects, theory-practice relations, division of hours and credits, we find that:

- in the group "Professional", category "B" are 13 courses plus practice 1 which is developed in the interest of professional courses, with a teaching load of 2325 hours converted into 93 ECTS credits. This group of subjects in the general curriculum together with the internship covers 51.6% of the program hours;

- The subjects of the basic group and the characteristic ones, A + B, make up 125 credits or about 70% of the total hours of the curriculum.
- 19 subjects in the curriculum belong to "Basic, interdisciplinary and supplementary training" categorized in groups "A", "C", "D". These courses cover 2025 teaching hours converted into 81 ECTS credits, and occupy about 45.1% of the teaching hours.
- Diploma preparation and teaching practice are evaluated with 6 credits each.

7.2. Theoretical-practical ratio (lecture hours with seminar hours, practical work, etc.) characteristic subjects.

Also, from the view of the totality of activities and disciplines forming the curriculum (4500 teaching hours), especially for the relationship between theoretical lessons (lectures) and seminars, practical work and knowledge control in the auditorium, we will identify these reports as follows :

- 2199 hours, approximately 48.8% of the total, are teaching hours in the auditorium (lectures, seminars, exercises, etc.); Of these, 914 hours, or about 20.3% are lectures and about 1285 hours, or about 28.5% are seminars, exercises and practical work;
 - within the voice practical lessons, seminars are 717 hours and occupy about 55.8% of them and working hours or practical lessons are 588 or 44.2%;
 - the rest, about 2301 hours, or 51.13% of all study hours, is an individual independent study and is mainly related to the study of recommended literature, working on reports, tasks or projects, preparing exams, etc. We clarify that this group of hours also includes activities such as professional internships or internships with local and regional police structures and the preparation of the diploma thesis.

7.3. Positive impact on student formation. From the comparison of the above-mentioned figures, the reports in percentages of about 49 and 51%, (of time in the auditorium and individual study), we find appropriate and regular. Going, almost to equalize the hours of teaching in the auditorium and independent or individual study, will make the student cultivate and increase personal responsibility, the feeling to work independently, to adapt to situations and to apply knowledge in practice. As the organizational skills of planning and control will be created and developed in him, the initiative and entrepreneurial spirit will increase, the skills of communication and cooperation with experts in other fields, the evaluation of alternative solutions and the observance of different opinion, etc.

8. Standards of academic staff of the "Study Program"

The academic staff of the Faculty of Security and Investigation, which will implement the "Bachelor" study program for "Security and Investigation", consists of:

- academic staff,
- teaching-scientific support staff and
- administrative staff.

Their duties and rights are defined in the legislation on Higher Education and the legal and sub-legal acts in its implementation, in the legislation on the State Police, in the statute of the Security Academy and in the Internal Regulations of the Security Academy and the Faculty of Security and Investigation. As in all Higher Education Institutions, they are categorized

according to the role and activity they perform in the teaching process, being classified as: "professors, docents and lecturers".

For the recruitment of the academic staff of the Faculty of Security and Investigation, the candidate must meet the general and special requirements which are conditioned by the department where he will work and the course he will develop.

As a separate category, the academic staff of the "Crime Investigation Department; Department of Order and Security; Department of Continuing Education "the candidate must meet some special criteria:

- to have completed full-time studies at the Police Academy;
- to have completed at least the studies of the level "Master" for the courses that will be given in the auditorium;
- to have a grade point average above 8 and grade 9 or 10 of the subjects that will be lecturer;
- have over 10 years of police service and have earned the rank of Chief Commissioner / Chief.
- The criteria for internal and invited Academic Staff are defined in the Regulation of this faculty.

Academic staff should carry out teaching activities, research, services for the development of various activities of the institution, consultation and counseling for students, as well as administrative tasks. The relations between them and the various activities are defined in the regulations of the departments, in the regulation of the faculty, in the statute and are part of the employment contracts between the parties.

